

29 **D $\flat$ 9**

play it like the hush of a whis - per \_\_\_\_\_ She can  
 learned a few more hip jaz - zy licks \_\_\_\_\_ While her

33 **G13** **E13**

play it like \_\_\_\_\_ laugh - ing out loud \_\_\_\_\_  
 toes \_\_\_\_\_ wig - gled in \_\_\_\_\_ the sand \_\_\_\_\_

**A1** 37 **E $\flat$ 9**

When it \_\_\_\_\_ came \_\_\_\_\_ time for sum - mer break Claire \_\_\_\_\_  
 Claire said good - bye \_\_\_\_\_ to the sand and the sea Friends were

41 **A $\flat$ 13 b5**

was - n't \_\_\_\_\_ read - y to quit \_\_\_\_\_ So she  
 go - ing \_\_\_\_\_ back to their schools \_\_\_\_\_ So she

45 **D $\flat$ 9**

asked her band \_\_\_\_\_ teach - er at school \_\_\_\_\_ If she could  
 gath - ered her books \_\_\_\_\_ and her clar \_\_\_\_\_ i - net And \_\_\_\_\_

49 **G13** **D7 $\sharp$ 9**

take home her lic - or - ice stick \_\_\_\_\_  
 all of her new mus - ic tools \_\_\_\_\_

**⊕** CODA 53 **D7 $\sharp$ 9**

Toes wig - glin' in the sand \_\_\_\_\_

57 **D7 $\sharp$ 9**

Who leads in her school jazz band \_\_\_\_\_

61 **D7 $\sharp$ 9** **G13**

It's Clar - i - net Claire! glissando.....